**JAVASOLT TANMENET**

**heti 1 óra**

**mm**publications

**New Plus Pre-intermediate**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** |
| 1 | 1 | Unit 1 – Listening | Identify the person being described  Identify specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
| 2 | 2 | Unit 1 – Speaking | Describe people’s appearance  Discuss opinions  Role play: Ask for and give information / Describing people |  | Clothes  Words describing appearance | New Plus Pre-intermediate |
| 3 | 3 | Unit 1 – Writing | Focus on adjectives  Focus on paragraphs  Focus on a plan for a description of a person  Revise order of adjectives | Order of adjectives | Words describing appearance | New Plus Pre-intermediate |
| 4 | 4 | Unit 2 – Listening | Identify the activity  Listen for specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
| 5 | 5 | Unit 2 – Speaking | Make predictions  Role play: Exchange personal information |  |  | New Plus Pre-intermediate |
| 6 | 6 | Unit 2 – Writing | Complete a chart  Revise the layout of an informal letter  Use linking words and, but, so | Linking words and, but, so |  | New Plus Pre-intermediate |
| 7 | 7 | Unit 3 – Listening | Listen for specific information  Listen for gist |  |  | New Plus Pre-intermediate, CD & CD Player |
| 8 | 8 | Unit 3 – Speaking | Describe places – differences  Discuss opinions  Make decisions / Prioritising |  | Words to describe a town/city | New Plus Pre-intermediate |
| 9 | 9 | Unit 3 – Writing | Read a description of a place  Read for specific information  Focus on adjectives describing places, buildings, people | Relative pronouns who, which  Relative adverb where | Words to describe a town/city  Adjectives used to describe places, buildings or people | New Plus Pre-intermediate |
| 10 | 10 | Unit 4 – Listening | Listen for main idea  Identify specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
| 11 | 11 | Unit 4 – Speaking | Share experiences |  | Words connected to holidays | New Plus Pre-intermediate |
| 12 | 12 | Unit 4 – Writing | Read for gist  Focus on opening and closing phrases | punctuation |  | New Plus Pre-intermediate |
| 13 | 13 | Unit 5 – Listening | Listen for specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
| 14 | 14 | Unit 5 – Speaking | Decide order of events  Prepare and tell a story  Make up a story |  |  | New Plus Pre-intermediate |
| 15 | 15 | Unit 5 – Writing | Read for main idea  Focus on narrative tenses  Focus on linking words/phrases | Narrative tenses  Linking words |  | New Plus Pre-intermediate |
| 16-17 | 16-17 | Revision test 1 | Revision  Evaluate students' progress |  |  | Revision tests (Teacher’s resource CD-ROM) |
| 18 | 18 | Unit 6 – Listening | Identify sequence  Listen for specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
| 19 | 19 | Unit 6 – Speaking | Exchange information  Discuss choices. opinions  Prioritising |  | Words connected to celebrations | New Plus Pre-intermediate |
| 20 | 20 | Unit 6 – Writing | Focus on the layout of an informal letter  Focus on useful phrases |  |  | New Plus Pre-intermediate |
| 21 | 21 | Unit 7 – Listening | Identify main ideas  Identify speakers’ opinions |  |  | New Plus Pre-intermediate, CD & CD Player |
| 22 | 22 | Unit 7 – Speaking | Discuss preferences  Share ideas |  | Words connected to films | New Plus Pre-intermediate |
| 23 | 23 | Unit 7 – Writing | Focus on paragraphs  Focus on useful phrases for a film review |  |  | New Plus Pre-intermediate |
| 24 | 24 | Unit 8 – Listening | Identify main ideas  Identify a route |  |  | New Plus Pre-intermediate, CD & CD Player |
| 25 | 25 | Unit 8 – Speaking | Exchange information  Tell a story  Share experiences |  |  | New Plus Pre-intermediate |
| 26 | 26 | Unit 8 – Writing | Read for details  Focus on linking words / phrases | Linking words |  | New Plus Pre-intermediate |
| 27 | 27 | Unit 9 – Listening | Identify main ideas  Identify specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
| 28 | 28 | Unit 9 – Speaking | Discuss choices – opinion  Exchange information |  | Words connected to the environment | New Plus Pre-intermediate |
| 29 | 29 | Unit 9 – Writing | Focus on style  Focus on layout for formal letter |  |  | New Plus Pre-intermediate |
| 30 | 30 | Unit 10 – Listening | Listen for gist  Listen for detail |  |  | New Plus Pre-intermediate, CD & CD Player |
| 31 | 31 | Unit 10 – Speaking | Compare and contrast pictures  Exchange information / Discuss options / Make decisions |  |  | New Plus Pre-intermediate |
| 32 | 32 | Unit 10 – Writing practice 1 | Analyse a Writing  Focus on opening paragraphs |  |  | New Plus Pre-intermediate |
| 33-34 | 33-34 | Revision test 2 | Revision  Evaluate students' progress |  |  | Revision tests (Teacher’s resource CD-ROM) |